

SUSTAINABILITY CONFERENCE 2006

DRAFT PROGRAM as @ 30 December 2005

The Second International Conference on **Sustainable Heritage Development:** Environmental, Cultural, Economic and Social Sustainability

Overall Theme 2006
Sustainable Heritage Development:
Cultural Diversity - Heritage Tourism - Cultural Economics



Hanoi and Halong Bay
9-12 January, 2006



www.sustainabilityconference.com



SUSTAINABILITY CONFERENCE 2006

9 – 12 January, 2006

Hanoi & Halong Bay, Vietnam

TIMETABLE

DAY 1 – Monday 9 January

7:30	REGISTRATION - Secretariat & Registration Desk will be open from 7:30am
9:00-9:30	CONFERENCE OPENING Prof Amareswar Galla, Australia Prof John Fien, Australia
9:30-10:00	Introduction to Common Ground
10:00-10:15	MORNING TEA
10:15-11:00	TALKING CIRCLE 1 – Who are we?
11:00-12:00	GROUP 1: PAPERS
12:00-1:00	LUNCH
1:00-2:00	GROUP 2: PAPERS and WORKSHOPS
2:00-3:30	GROUP 3: PAPERS and WORKSHOPS
3:30-5:00	GROUP 4: PAPERS and WORKSHOPS
4:00-4:30	AFTERNOON TEA (Will be offered during sessions)

DAY 2 – Tuesday 10 January

8:00am	REGISTRATION - Secretariat & Registration Desk will be open from 8:00am
9:00-10:00	GROUP 5: PAPERS and WORKSHOPS
10:00-11:30	GROUP 6: PAPERS and COLLOQUIUM
10:15-11:15	MORNING TEA (Will be offered during sessions)
11:30-1:00	GROUP 7: PAPERS and COLLOQUIUM
1:00-2:00	LUNCH
2:00-3:30	GROUP 8: PAPERS and WORKSHOPS
3:30-4:00	AFTERNOON TEA
From 5:30 pm	CONFERENCE DINNER (Optional Extra - bookings via secretariat)

DAY 3 – Wednesday 11 January

8:00am	Delegates will need to checkout of the hotel and store luggage with the Hotel Porters
8:30-9:30	GROUP 9: PAPERS and WORKSHOPS
9:30-10:30	GROUP 10: PAPERS and WORKSHOPS
10:15-11:15	MORNING TEA (Will be offered during sessions)
10:30-11:30	GROUP 11: PAPERS
11:30-12:30	GROUP 12: PAPERS
12:30	LUNCH Boxed Lunches will be served on the Bus to Halong Bay

DAY 4 – Thursday 12 January

7:30am	BOAT TRANSFER TO MUSEUM GRAND OPENING WHILST ON THE BOATS THE FOLLOWING SESSIONS WILL TAKE PLACE
8:30-9:30	TALKING CIRCLE 2: What are the differences? What is the common ground? EACH BOAT WILL BE ALLOCATED 2 STREAMS
9:30-10:00	MORNING TEA [on the boats]
10:30-12:00	MUSEUM OPENING
12:00-2:00	LUNCH [Will be served on the boats back to the hotel in Ha Long Bay]
2:00-2:30	PLENARY SESSION 2 Prof Nguyen Van Huy, Vietnam
2:35-3:05	PLENARY SESSION 3 Dr Vandana Shiva, India
3:10-3:30	AFTERNOON TEA
3:30-4:00	PLENARY SESSION 4 Museums – Cultural Forums of Education for Sustainable Developments? Dr Hans-Martin Hinz, Germany.
4:00-5:00	CLOSING PLENARY SESSION

SUSTAINABILITY CONFERENCE 2006

9 – 12 January, 2006

Hanoi & Halong Bay, Vietnam

Draft Program as @ 30 December 2005

DAY 1 – Monday 9 January	
7:30	REGISTRATION - Secretariat & Registration Desk will be open from 7:30am
9:00-9:30	CONFERENCE OPENING
	<p>Prof Amareswar Galla, Director, Graduate Studies in Sustainable Heritage Development, Australian National University, Canberra, Australia Prof John Fien, Innovation Professor in Sustainability, Centre for Design, School of Architecture & Design, RMIT University, Australia</p>
9:30-10:00	<i>Introduction to Common Ground</i>
10:00-10:15	MORNING TEA
10:15-11:00	TALKING CIRCLE 1 – Who are we?
ROOM 1	STREAM: Environmental Sustainability
ROOM 2	STREAM: Cultural Sustainability
ROOM 3	STREAM: Economic Sustainability
ROOM 4	STREAM: Social Sustainability

11:00-12:00 GROUP 1: PAPERS		
	11:00-11:30 (30 min sessions) GROUP 1A	11:30-12:00 (30 min sessions) GROUP 1B
ROOM 1	<p>A Perspective on Sustainability from South Australia's Nature-based Tourism Industry Dr. Barbara A. Koth, School of Natural and Built Environments Sustainable Environments Research Group (SERG), University of South Australia, Australia <i>Overview:</i> Survey on adoption of best practices that move nature-based tourism industry in South Australia toward sustainability. 154 small businesses detailed how they think about sustainability, current practices, how innovation occurs. <i>Stream: Cultural Sustainability</i></p>	<p>Cultures in Crisis: Impact of Forced Relocation on Sustainability of Culture Dr. Sam Short, College of the Arts, The Ohio State University, USA <i>Overview:</i> Cultural sustainability depends upon generational maintenance of tangible and intangible heritage. Events of catastrophic proportions can disrupt generational/cultural continuity thereby threatening ability of cultural groups to sustain/maintain cultural roots. <i>Stream: Cultural Sustainability</i></p>
ROOM 2	<p>Waste Management Practices in Local Communities in Thailand Dr Klinpratoom Panyaping, Dept. of Environmental Engineering, Rajamagala University of Technology Lanna, Chiang Mai, <i>Overview:</i> How the local communities perform their waste management, what is the obstacles, and what they should do. <i>Stream: Environmental Sustainability</i></p>	<p>From Rhizome To Renaissance: Engaging Integral Bamboo Systems for Sustainable Development Dr. Jonathan Scherch, Graduate Programs in Environment & Community Centre for Creative Change, Antioch University Seattle, USA <i>Overview:</i> This paper will discuss efforts undertaken in China and elsewhere to advance sustainable bamboo industry activities and introduce an innovative supply resource management framework for assessing whole-system bamboo "best practices." <i>Stream: Economic Sustainability</i></p>

ROOM 3	<p>Just Aromas? Issues of Governance in the Indian Rice Commodity Chain Jagjit Plahe, Dept. of Management Faculty of Business and Economics, Monash University, Australia <i>Overview:</i> This study, which is based on in-depth interviews with a range of different agents, analyses the governance structure of the global commodity chain of rice produced in India. Stream: Economic Sustainability</p>	<p>Accounting for Sustainable Community Geoff Lamberton, School of Commerce & Management, Southern Cross University, Australia <i>Overview:</i> Explore the foundations of sustainable community and the form of information flows which support sustainability. Stream: Economic Sustainability</p>
ROOM 4	<p>Critiquing Communication: How the West Studies the East Prof. John Walter Williams, Political Science Dept., Principia College, USA <i>Overview:</i> This paper examines the extent and nature of the study of Asian media behavior and practices in the scholarship of mass communication Stream: Social Sustainability</p>	<p>Soakers and Scorchers: The Social Construction of El Niño and the Role of Historical Knowledge in Environmental Policy Implementation Julia Miller, Dept. of Modern History, Macquarie University, Australia <i>Overview:</i> Demonised or heralded - understanding perceptions of El Niño plays a vital role in communicating environmentally sustainable practice. Stream: Social Sustainability</p>
ROOM 5	<p>Rethinking Citizenship and Social Sustainability: Multiple and Overlapping Associations Prof. Julie Mostov, International Area Studies, Drexel University, USA <i>Overview:</i> This paper promotes the notion of overlapping membership in multiple polities/associations as an alternative to citizens trapped within weak states and the spatial and cultural hierarchies of national and local. Stream: Social Sustainability</p>	<p>In Search of Social Sustainability: Citizen Participation and the NAFTA I-69 Corridor Dr. Melissa Checker, Asst Prof, University of Memphis, USA <i>Overview:</i> This paper suggests ways that increased local citizen participation in the planning of the I-69 NAFTA corridor can stimulate social, economic and environmental sustainability in the region overall Stream: Social Sustainability</p>
ROOM 6	<p>Contested Memories / Contested Sites: Cultural Politics in Border Tourism in Vietnam Dr Yuk, Wah Chan, Southeast Asia Research Centre, City University of Hong Kong, Hong Kong <i>Overview:</i> The social interaction of the Chinese tourists and the Vietnamese tourism workers in border tourism in Vietnam Stream: Social Sustainability</p>	
12:00-1:00	LUNCH	

1:00-2:00		
GROUP 2: PAPERS and WORKSHOPS		
	1:00-1:30 (30 min sessions) GROUP 2A	1:30-2:00 (30 min sessions) GROUP 2B
ROOM 1	<p>Government Regulation of Butterfly Farming or Ranching to Promote Rainforest Conservation <i>Prof. Jeffrey Robb, Dept. of History and Government, Texas Woman's University, USA</i> <i>Overview:</i> A review of government regulations that sanction butterfly farming or ranching as a sustainable development tool for rainforest conservation.</p> <p><i>Stream: Environmental Sustainability</i></p>	<p>The Globalisation of the Didjeridu and the Implications for Small Scale Community Based Producers in Remote Northern Australia. <i>Josh Forner, School of Environmental Research, Charles Darwin University, Australia</i> <i>Overview:</i> This paper examines the didjeridu production industry in Northern Australia, with particular emphasis on the impacts on the Jawoyn Aboriginal people.</p> <p><i>Stream: Environmental Sustainability</i></p>
ROOM 2	<p>Women and Sustainable Forest Management in India: Contextualizing the Gender/Environment Debate <i>Courtney Knapp, Master of the Arts in Gender/Cultural Studies at Simmons College, Simmons College, USA</i> <i>Overview:</i> Analyzes the gender dimension of Social Forestry Programs in India; Critiques various discourses focusing on the relationship between women and their environments.</p> <p><i>Stream: Cultural Sustainability</i></p>	<p>The Effects of Cause Importance on Consumers' Thoughts, Feelings and Purchase Intent <i>Prof Phillipus Jacobus Du Plessis, Marketing and Communication Dept., University of Pretoria, South Africa</i> <i>Overview:</i> The study investigated the influence of social cause importance, within a cause related marketing context, upon consumers' thoughts, feelings and purchase intent.</p> <p><i>Stream: Cultural Sustainability</i></p>
ROOM 3	<p>Developing Strategies for Household Water Conservation through Social Marketing: An Investigation of Consumers' Beliefs, Motivations, and Behaviour <i>Dr Jean Darian, Marketing, Rider University and Laurie Darian, Dept. of Earth Sciences, Montana State University, USA</i> <i>Overview:</i> This study surveys householders on their beliefs about the water supply situation in their area, their water usage behavior, and factors motivating or inhibiting reduction in water consumption.</p> <p><i>Stream: Economic Sustainability</i></p>	<p>The Paradox of Corporate Responsibility <i>Dr. Orna Steiner Lavi, Industrial and Management Dept., Ort Braude Academic College, Israel</i> <i>Overview:</i> The case study explores the efforts of international organization to formulize global perceptions of ethical behavior, investigate the ethics policies of the organization, while ignoring some of the stakeholders.</p> <p><i>Stream: Economic Sustainability</i></p>
ROOM 4	<p>Women and Development: Gender Perspectives and Gender Relevance <i>Christa Exterhazy, Sudwind NO, Austria</i> <i>Overview:</i> The steadily increasing relevance of gender perspectives throughout the world will be addressed.</p> <p><i>Stream: Cultural Sustainability</i></p>	<p>Artists of the Floating World <i>Prof. Rob Burton, Dept. of English, California State University at Chico, USA</i> <i>Overview:</i> This paper is an examination of two artists of the floating world: South African-born Bessie Head and Japanese-born Kazuo Ishiguro.</p> <p><i>Stream: Cultural Sustainability</i></p>
ROOM 5	<p>Neoliberalism and the Crisis of Global Forest Governance <i>Dr David Humphreys, Geography Discipline Faculty of Social Science, The Open University, United Kingdom</i> <i>Overview:</i> The degradation of forest public goods is the consequence of global neoliberalism, an organising ideology that excludes non-monetary values and which privileges individual economic choices over collective public endeavour.</p> <p><i>Stream: Social Sustainability</i></p>	<p>Project Teams: Bringing Technology to Rural Schools through Habitat Studies <i>Dr. Marylin Lisowski, Science and Environmental Education, Eastern Illinois University and Robert Williams, Science Dept., Southern Illinois University at Edwardsville, USA</i> <i>Overview:</i> This innovative project helped teachers to increase their science, mathematics and technology skills for purposes of improving their understanding of science and for increasing their commitment to sustainable environmental practices.</p> <p><i>Stream: Social Sustainability</i></p>

	1:00-2:00 WORKSHOP (60 minute session) GROUP 2C
ROOM 6	<p>The Common Challenge: Agriculture and Rural Community Sustainability in Vietnam and Canada: Progress, Pitfalls and Possibilities on the Path Toward Sustainability Prof Rose Morrison, Agriculture Dept., University College of the Fraser Valley, Chilliwack, B.C., Canada & Prof. Trong Dac Nguyen, Head of Dept. of Rural Development in Faculty of Economics & Rural Development, Hanoi Agriculture University, Vietnam and Dr Norma Senn, Dept of Agriculture Technology, University College of the Fraser Valley.</p> <p><i>Overview:</i> Following a summary of current threats, research and innovations, discussion will explore the role of post-secondary education and possibilities for countries to better co-operate in pursuit of agricultural/rural sustainability.</p> <p><i>Stream:</i> Environmental Sustainability</p>

2:00-3:30			
GROUP 3: PAPERS and WORKSHOPS			
	2:00-2:30 (30 min sessions) GROUP 3A	2:30-3:00 (30 min sessions) GROUP 3B	3:00-3:30 (30 min sessions) GROUP 3C
ROOM 1	<p>Close Encounters of the Natural Kind: Eco-Composition, Citizen Science, and Academe Dr. Spencer Stober, Dept. of Science and Math and Carrie Fitzpatrick, Dept. of Communications, Alvernia College, USA</p> <p><i>Overview:</i> Eco-composition encourages reflection on natural phenomena, and if creatively linked to a “citizen science” project, becomes a tool that can cause college students to develop plans for a sustainable environment.</p> <p><i>Stream:</i> Environmental Sustainability</p>	<p>Economic Sustainability: Measuring Performance and Reporting Sustainability Nicholas Charles McGuigan, Centre of Accounting, Education and Research, Lincoln University, and Dr Beverley R. Lord Dept. of Accountancy, Finance & Information Systems, University of Canterbury, New Zealand</p> <p><i>Overview:</i> The case study site, a supply co-operative, has implemented a management reporting system which enables the communication of environmental information to all levels.</p> <p><i>Stream:</i> Environmental Sustainability</p>	<p>Using Distributed Generation and Renewable Energy Systems to Empower Developing Countries Benjamin Sovacool, Dept. of Science and Technology Studies, Virginia Polytechnic Institute & State University, USA</p> <p><i>Overview:</i> This paper argues that distributed photovoltaic systems, wind turbines, and small hydroelectric facilities can politically empower communities, reduce morbidity and mortality, and help developing countries move towards energy independence.</p> <p><i>Stream:</i> Environmental Sustainability</p>
ROOM 2	<p>The New Face of Europe in its Museums Udo Goesswald, Museum Neukoelln, Germany</p> <p><i>Overview:</i> The presentation will elaborate on the question to what extent European museums contribute to a new perception of European culture.</p> <p><i>Stream:</i> Cultural Sustainability</p>	<p>Towering Conflicts: Bear Lodge/Devils Tower and the Climbing Moratorium Prof. Michael Harkin, Dept. of Anthropology, University of Wyoming, USA</p> <p><i>Overview:</i> An examination of conflicting concepts and uses of Devils Tower/Bear Lodge in Wyoming. Indigenous people consider it a sacred site, while EuroAmerican view it as a recreational resource.</p> <p><i>Stream:</i> Cultural Sustainability</p>	<p>Ngapartji Ngapartji: Documenting the Layers of Intangible Cultural Practices in Indigenous Australian Performance Dr Maryrose Casey, Australian Studies Centre, University of Queensland, Australia</p> <p><i>Overview:</i> This paper examines a theatre production, Ngapartji Ngapartji as a case study of the many layers of intangible cultural heritages that inform and shape finished performances</p> <p><i>Stream:</i> Cultural Sustainability</p>

ROOM 3	<p>Sustainability Impacts of Supermarket Growth in Vietnamese Food Supply Chains Dr Jo Cadilhon, French Ministry of Agriculture, Food, Fisheries and Rural Affairs, Dr Andrew Fearne, Dr Muriel Figuie, Centre de Coopération Internationale en Recherche, Agronomique pour le Développement, France, Dr Phan Thi Giac Tam, Dr Paule Moustier, Dr Nigel Poole, Centre for Environmental Policy, Imperial College London - Wye Campus, United Kingdom <i>Overview:</i> Presents the current rise of modern distribution in the Vietnamese produce marketing system. Identifies its impacts on the different sustainability components of agri-food chains and their stakeholders <i>Stream: Economic Sustainability</i></p>	<p>Integrated Sustainability: A Wholistic Approach to an Orphan School's Survival Dr. James Primm, Dept. of International Studies, Hawaii Pacific University, USA <i>Overview:</i> This paper is a descriptive case study summarizing the combined efforts of individuals, private and public groups and NGOs to sustain a 65 child orphan school in Phnom Penh Cambodia. <i>Stream: Economic Sustainability</i></p>	<p>Tourism Dependency and Neo-Colonialism: Exploring Tourism's Role in Generating Sustainable Economies in Less Developed Countries John Dobson and Mike Snelgrove, Welsh School of Hospitality, Tourism & Leisure Management, University of Wales Institute, Cardiff, United Kingdom <i>Overview:</i> tourism to contribute towards long term sustainable economic development in less developed countries, utilising The Gambia as a case study. <i>Stream: Economic Sustainability</i></p>
ROOM 4	<p>Health in a Social Context: Understanding and Addressing Food Insecurity among People Addicted to Harmful Substances Dr Ron Kaufman, Prof. Isralowitz Richard, Dr Borkin Sofia, Dept. of Social Work, Ben Gurion University and Prof. Jack Kirkland, George Warren Brown School of Social Work, Washington University, USA <i>Overview:</i> The intent of this presentation is to introduce the problem of food insecurity as an unmet need for the amelioration of drug addiction and its consequences. <i>Stream: Social Sustainability</i></p>	<p>Cultural Values and Entrepreneurship: An Exploratory Study of Vietnam and the USA Dr. Nhung Nguyen, Dept. of Management & Marketing, Lamar University and Donald Kopka, Dept. of Management, Towson University, USA <i>Overview:</i> We conduct a comparative study of cultural values in Vietnam and the USA to explore cultural values' impact on the establishment and sustainability of entrepreneurship in two countries. <i>Stream: Social Sustainability</i></p>	<p>Utopian Ruins and Social Sustainability Dr Simon Marshall Robb, Hawke Research Institute for Sustainable Societies, UniSA, Australia <i>Overview:</i> This paper will identify the utopianism informing social sustainability discourse and suggest how productive relationships between the ideal society and its ruination might serve to advance social sustainability thinking <i>Stream: Social Sustainability</i></p>
ROOM 5	<p>Social Sustainability and Global Ethics: An Overview Dr Stephen McKenzie, Hawke Research Institute for Sustainable Societies, University of South Australia, Australia <i>Overview:</i> The evaluation of religiously-inspired declarations of global ethics is an important step in the development of social sustainability discourse. <i>Stream: Social Sustainability</i></p>	<p>Conversation, Community and Cultural Sustainability: Relational Aesthetics as a Tool for Developing Sustainable Social Spaces Anne Graham, Faculty of Education and Arts, University of Newcastle, Australia <i>Overview:</i> <i>Stream: Cultural Sustainability</i></p>	<p>Cultural Tourism, Economic Development, and Cultural Preservation Stephanie Savell, Student/Researcher, Sub-Saharan Africa-Belin, Fullbright Foundation, USA <i>Overview:</i> <i>Stream: Cultural Sustainability</i></p>

	2:00-3:00 WORKSHOP (60min session) GROUP 3D	3:00-3:30 (30 min sessions) GROUP 3C cont.
ROOM 6	<p>Land Value Taxation, a Solution for Developing Countries?: Using Land Values to Fund Public Services and Foster Social Justice <i>Bruno Moser, International Land Economics, Vietnam</i> Overview: The wealth of a nation lies within its land mass. Distributing land equally is key to poverty alleviation. Collecting the annual rent allows to for good governance and social justice.</p> <p><i>Stream: Environmental Sustainability</i></p>	<p>Sustainable Agriculture in the Norwegian Farmers' Context <i>Hilde Bjorkhaug, Centre for Rural Research, Norway</i> Overview: The paper explores how Norwegian farmers interpret, value and practise sustainable farming</p> <p><i>Stream: Economic Sustainability</i></p>

3:30-5:00	GROUP 4: PAPERS and WORKSHOPS		
	3:30-4:00 (30 min sessions) GROUP 4A	4:00-4:30 (30 min sessions) GROUP 4B	4:30-5:00 (30 min sessions) GROUP 4C
ROOM 1	<p>Advanced Sustainability Analysis (ASA) for Integrating the Different Dimensions of Sustainability into a Coherent Framework <i>Dr Jyrki Luukkanen, Finland Futures Research Centre, Turku School of Economics and Business Administration, Finland</i> Overview: The paper presents Advanced Sustainability Analysis (ASA) framework, which analyses the different dimensions of sustainability in a coherent way and provides new indicators for decision making.</p> <p><i>Stream: Environmental Sustainability</i></p>	<p>You Don't Know me but You Don't Like Me: Cultural Hierarchy in Sustainable Development of Heritage and Cultural Tourism in the Northern Great Plains <i>Dr. Meredith Redlin, Dept. of Rural Sociology, South Dakota State University, USA</i> Overview: Sustainable heritage and cultural tourism development may conflict with existing stratification structures due to the prevalence of cultural hierarchies between urban and rural populations, and social constructions of value.</p> <p><i>Stream: Cultural Sustainability</i></p>	<p>USA Drug Treatment Courts: Implications for Drug Control Policy in Viet Nam <i>Dr Maria Scannapieco, School of Social Work Centre for Child Welfare, University of Texas at Arlington and Van Nguyen, School of Social Work, University of Texas, Arlington, USA</i> Overview: Overview of drug treatment courts in the USA and a critical discussion. Implications for application of drug treatment court in Vietnam as source of social sustainability will be presented.</p> <p><i>Stream: Cultural Sustainability</i></p>
ROOM 2	<p>Social Capital and Sustainable Wetland Management in Ethiopia <i>Dr Alan Dixon, Dept. of Geography, University of Otago, New Zealand</i> Overview: The paper explores the relationship between social capital, community adaptive capacity and the environmental sustainability of wetland use in Western Ethiopia.</p> <p><i>Stream: Environmental Sustainability</i></p>	<p>Local Participation in Nature Protection: Magic or Mistake? <i>Dr Karoline Daugstad, Centre for Rural Research, Norway</i> Overview: The paper presents and analyses the issue of local participation in nature protection - a matter of success or failure?</p> <p><i>Stream: Environmental Sustainability</i></p>	<p>Green Globe 21: The New Zealand Tourism Experience <i>Jo Cheyne, Dept. of Management, Massey University, New Zealand</i> Overview: This paper discusses Green Globe 21 in New Zealand's tourist industry. Operator perceptions, tourist perceptions and the overall "Green Globe experience" are presented.</p> <p><i>Stream: Environmental Sustainability</i></p>
ROOM 3	<p>Cultural Sustainability at a High School Campus: Building a Unified Multicultural Community <i>Risha Krishna, Social Studies Dept., Mission San Jose High School, USA</i> Overview: How can U.S. high schools sustain and recognize cultural identities among the student body and at the same time build a multicultural unified community?</p> <p><i>Stream: Cultural Sustainability</i></p>	<p>Human Wellbeing and Natural Environments: An Indigenous Perspective <i>Dr Silva Larson, Sustainable Ecosystems, CSIRO, Australia</i> Overview: Paper presents insights into what contributes to and detracts from wellbeing of the Traditional Owners of the Nywaigi land in Far North Queensland, Australia</p> <p><i>Stream: Cultural Sustainability</i></p>	<p>The Story of Water in the Flinders: Managing Groundwater for Multiple Users: A Sustainable Story <i>Dr Ian Clark, Prof. Patrick James, School of Natural & Built Environments, University of South Australia and A/Prof Jane James Cultural Tourism, Flinders University, Australia</i> Overview: The presentation will report on the first stage of research for the development of a strategy for the sustainable use of groundwater in the arid areas of South Australia</p> <p><i>Stream: Environmental Sustainability</i></p>

ROOM 4	<p>Sustainable Development in Knowledge Economy: How Does It Work? A Model of Exchange between Human Capital and Natural Capital <i>Tuyen Thanh Nguyen, School of Information Management and Systems Faculty of Information Technology Monash University, Ministry of Posts and Telematics, Vietnam, Australia</i> <i>Overview:</i> The paper presents a model of exchange between human capital and natural capital as a primary dynamic of the knowledge economy that endangers the sustainability <i>Stream: Economic Sustainability</i></p>	<p>Post-Conflict Reconstruction and Sustainable Development: Diamonds, Agriculture and Rural Livelihoods in Sierra Leone <i>Prof Tony Binns, Dept. of Geography, University of Otago, Dunedin, New Zealand, New Zealand</i> <i>Overview:</i> The paper examines priorities for post-war reconstruction in Sierra Leone, the world's poorest country. Relationships between diamond mining and rural development are evaluated in formulating a strategy for sustainable development. <i>Stream: Economic Sustainability</i></p>	<p>The Economic Sustainability of the Moroccan Jewish Community during the 18th-20th Centuries: The Taxation System <i>Prof Jeffrey Kantor, University of Windsor, Canada and Bar Ilan University, Israel</i> <i>Overview:</i> We focus on poll and food taxes. Within food taxes we describe the meat market, the liver market and the market which dealt with raw materials to produce alcoholic beverages. <i>Stream: Economic Sustainability</i></p>
ROOM 5	<p>Sustainable Education Systems: Addressing Barriers to Learning in an Inclusive Education System <i>Dr Norma Margaret Nel, Further Teacher Education, University of South Africa, South Africa</i> <i>Overview:</i> To be sustainable, education has to be inclusive - curriculum adaptations, accommodations and modifications- support systems. <i>Stream: Social Sustainability</i></p>	<p>The Social Sustainability of Singapore's Regionalising Drive <i>Theodora Lam, Research Assistant, Asian MetaCentre for Population and Sustainable Development Analysis,</i> <i>Overview:</i> The paper focuses on the social sustainability of Singapore's regionalising drive and the needs of Singaporeans overseas. <i>Stream: Social Sustainability</i></p>	<p>Monitoring, Evaluation and Reporting: Developing a Results Framework for Sustainability of HIV/AIDS Prevention in South Africa with a Focus on Men <i>Mariana Snyman, Dept. of Sociology, University of Pretoria, South Africa</i> <i>Overview:</i> Study investigated status quo of monitoring, evaluation and reporting of sustainable HIV/AIDS prevention aimed at men in South Africa. Results Framework to measure the impact of prevention programmes was developed. <i>Stream: Social Sustainability</i></p>
<p>3:30-4:30 WORKSHOP (60 minute session) GROUP 4D</p>		<p>4:30-5:00 (30 min sessions) GROUP 4C cont</p>	
ROOM 6	<p>Precious: Restored and New Relationships <i>Kirsten Jane Davies, Consultant, Kirsten Davies and Associates Consultants, Australia</i> <i>Overview:</i> Precious places and people together with precious resources form the basis of sustainability as we strive to restore relationships between societies and environments. New unprecedented relationships are valuable by products. <i>Stream: Cultural Sustainability</i></p>	<p>Sustainable Heritage Tourism in Africa: A Property Economics Viewpoint <i>Prof Vg Ghyoot, Dept. of Business Management, University of South Africa, South Africa</i> <i>Overview:</i> Heritage tourism projects must pay their own way. The study explores the feasibility of such projects as the key determinant of sustainability. Examples include the Masai, San and Apartheid Museum. <i>Stream: Cultural Sustainability</i></p>	
<p>4:00-4:30</p>		<p>AFTERNOON TEA (Will be offered during sessions)</p>	

DAY 2 – Tuesday 10 January

8:00am	REGISTRATION - Secretariat & Registration Desk will be open from 8:00am	
9:00-10:00	GROUP 5: PAPERS and WORKSHOPS	
	9:00-9:30 (30 min sessions) GROUP 5A	9:30-10:00 (30 min sessions) GROUP 5B
ROOM 1	<p>Can Network City Deliver a Sustainable Urban Future? <i>Tim Perkins, School of Natural Sciences, Edith Cowan University and Assoc Prof Carey Curtis, Dept. of Urban and Regional Planning, Curtin University of Technology, Australia</i> <i>Overview:</i> This paper describes the new planning strategy for Perth, Western Australia. We argue that the strategy introduces a new sustainable planning framework to Perth involving previously unrepresented stakeholders. Stream: Environmental Sustainability</p>	<p>Traditional Building Design, a Critical Facet of Sustainability: A Source of Low Energy Strategies <i>Prof. Norbert Lechner, Building Science Dept. College of Architecture, Design, and Construction, Auburn University, USA</i> <i>Overview:</i> Because modern buildings use about 50% of all energy, it is critical and possible to learn from traditional or vernacular buildings how to design buildings that use far less energy Stream: Environmental Sustainability</p>
ROOM 2	<p>How Can a National Museum be Sustainable?: New Challenges and Perspectives in Germany <i>Prof. Rosemarie Beier-de Haan, Sammlungsleiterin, Deutsches Historisches Museum, Germany</i> <i>Overview:</i> The conception of "sustainability" includes more than the protection of nature and the economical use of resources Stream: Cultural Sustainability</p>	<p>Comparing Vietnam and China: Party Ideologies and Rural Development Experiences <i>Prof Grace Ming-Hui Cheng, College of International Studies, Hawaii Pacific University, USA</i> <i>Overview:</i> This paper compares Vietnam and China's approach to economic development as reflected in their ruling parties' ideologies, as well as the impact of their development strategies on rural areas. Stream: Cultural Sustainability</p>
ROOM 4	<p>Social Sustainability Through Teacher Education <i>Dr. Jo Ann Burkhardt, Education and The McMaster School for Advancing Humanity, The Defiance College, USA</i> <i>Overview:</i> This presentation will describe the development and implementation of a teacher-training model created for in-service teachers in Phnom Pehn, Cambodia. Stream: Social Sustainability</p>	<p>Sustainable Public Health in the Transnational Context: The Anthropological Contribution <i>Jonathan McIntyre, Dept. of Anthropology, Cornell University, USA</i> <i>Overview:</i> To provide sustainable interventions in a globalizing world, public health must re-orient itself to the transnational character of modern disease. This paper explores how anthropological theory and method can contribute. Stream: Social Sustainability</p>
ROOM 5	<p>Fair Trade Channels: Are we Killing the Romantics? <i>Valery Bezencon, Enterprise Institute, University of Neuchâtel, Switzerland</i> <i>Overview:</i> Discusses the potential cannibalisation of the original Fair Trade filière by the mainstream one. Differences and dependencies between the two distribution chain types are presented. Stream: Economic Sustainability</p>	<p>The Birabahn Indigenous Centre: A Case Study of Recent Sustainable Design <i>Philip Russell Pollard, The University of Newcastle, Australia, Royal Australian Institute of Architects (Fellow), Australia</i> <i>Overview:</i> This case study examines the commissioning and delivery process for the Birabahn Building at the University of Newcastle's Callaghan (Australian) campus. The project demonstrates applied cultural, economic and environmental sustainability. Stream: Cultural Sustainability</p>
	9:00-10:00 WORKSHOPS (60 min sessions) GROUP 5C	
ROOM 6	<p>Educating for Sustainability: How Teachers' Groups Foster Sustainable Curriculum Development <i>Jeff Serf, School of Education, University of Wolverhampton, United Kingdom</i> <i>Overview:</i> The workshop will provide participants with opportunities to explore a range of activities and resources developed by teachers to engage young learners in local and global environmental concerns. Stream: Social Sustainability</p>	
ROOM 7	<p>Student Projects on Sustainable Tourism: Using Web-Based Research to Increase Student Cross-Cultural and Foreign Language Competence <i>Catherine Savell and Dr. Margaret Haggstrom, Modern Languages and Literatures Dept., Loyola College, Maryland, USA</i> <i>Overview:</i> The presenters will propose ideas for enhancing second language acquisition by using state of the art technology to develop and research sustainable tourism projects for Francophone West-Africa. Stream: Cultural Sustainability & Stream: Social Sustainability</p>	

10:00-11:30 GROUP 6: PAPERS and COLLOQUIUM			
	10:00-10:30 (30 min sessions) GROUP 6A	10:30-11:00 (30 min sessions) GROUP 6B	11:00-11:30 (30 min sessions) GROUP 6C
ROOM 1	<p>The Rhetoric of Shifting Agriculture: Perspectives from Indonesia and Mexico <i>Veronique Rorive, Center for Conservation Biology, University of California at Riverside, USA</i> <i>Overview:</i> The authors believe there is a problem in the conceptual framework of agricultural and community development projects, and will discuss shifting cultivation practices, using case studies in Indonesia and Mexico. <i>Stream: Environmental Sustainability</i></p>	<p>Sustainable Natural Resource Management in the Central Queensland Beef Industry: Facilitators and Constraints <i>Carol Richards, The School of Social Science, The University of Queensland, Australia</i> <i>Overview:</i> This paper examines the case for environmental sustainability in Australia's pastoral and agricultural lands and explores why landholders have been unable implement environmental sustainability. <i>Stream: Environmental Sustainability</i></p>	<p>Maximizing Positive Environmental Impact: The U.S. Citizen's Roadmap to Constructive Engagement <i>Dr. Kerry Curtis, Edward S. Ageno School of Business, Golden Gate University, USA</i> <i>Overview:</i> A model is provided of the mechanisms by which global environmental policies and programs of American governments and corporations are determined, and how a citizen can have a real influence. <i>Stream: Environmental Sustainability</i></p>
ROOM 2	<p>The Life of a Piece of Cloth: Developing Garments into a Sustainable Service System <i>Connie Chen, Dept. of Textiles and Apparel College of Human Ecology, Cornell University, USA</i> <i>Overview:</i> The research and design of a multibiographical garment system demonstrates the possibility of sustainability in high end fashion design through product service systems. <i>Stream: Economic Sustainability</i></p>	<p>The Potential Impact of Management Development and Business Training on Economic Sustainability in Developing Economies: A Focus on Vietnam <i>Dr Pierre Dietrichsen, Business Department at the HANOI Campus, RMIT International University, Vietnam</i> <i>Overview:</i> Management development and business training impact on business performance. Developing economies need to focus on developing managers to ensure sustained growth in business. <i>Stream: Economic Sustainability</i></p>	<p>Imaginary Places: Museum Visitor Perceptions and Habitat Dioramas <i>Dr. Phaedra Livingstone, Dept. of Curriculum Studies, University of British Columbia, Canada</i> <i>Overview</i> This paper reports on the social and ecological associations made by visitors to a natural history display in a large Canadian museum.</p>
ROOM 3	<p>Enhancing Social Capital through Experiential Learning: A Case Study of Reconnecting Adolescents to Education and Employment <i>Cathryn Carpenter, School of Education, Victoria University, Australia</i> <i>Overview:</i> This case study reports on the practice of a program designed to enhance the social capital of young people through reconnecting them to education and employment. <i>Stream: Social Sustainability</i></p>	<p>It's Never Early: Education For Sustainable Development <i>Steve Turner, School of Vocational, Technology and Arts Education, Griffith University, Australia</i> <i>Overview:</i> This paper is based on research conducted at primary and tertiary levels in Australia. The research was focused on examining learning about SD that occurs through a particular activity. <i>Stream: Social Sustainability</i></p>	<p>Symbolic and Sustainable Landscapes: Constructing the Triple Bottom Line <i>Dr. Sarah Tufts Rickson, School of Arts, Media and Culture and Prof Roy Rickson, Australian School of Environmental Studies, Griffith University, Australia</i> <i>Overview:</i> Farmwomen develop strategies to cope with or change resource management decisions of their family farm enterprise to sustain their soil, their farms, and their families...and their symbolic and ecological landscapes. <i>Stream: Social Sustainability</i></p>

ROOM 4	<p>Urban Spectacles: Constructing the World's Tallest Building in Dubai <i>Dr. Yasser Elsheshtawy, Dept. of Architecture, United Arab Emirates University, United Arab Emirates</i> <i>Overview:</i> This paper examines the construction of Burj Dubai, planned to be the tallest building in the world using a socio-cultural sustainability framework.</p> <p><i>Stream: Cultural Sustainability</i></p>	<p>Sustainability of the Traditional Malaysian Handwoven Songket through Education and Innovation, <i>June Ngo, Design Technology Programme, Faculty of Applied and Creative Arts, Universiti Malaysia Sarawak (UNIMAS), Malaysia</i> <i>Overview:</i> This paper gives you an insight to an on-going PhD research on sustaining the production of handwoven songket by educating songket weavers and creating light-weight songket for broader usage.</p> <p><i>Stream: Cultural Sustainability</i></p>	<p>Viet Birds, Nam Sky – Cultural Heritage, Social Rites: Accessing National History, Achieving Human Dreams <i>Trangdai Tranguyen, Stanford University, USA</i> <i>Overview:</i> The paper offers an understanding of Vietnamese fellowship in contemporary contexts through accessing major historical underpinnings, and imparts how cultural strata generate social assets and welfare.</p> <p><i>Stream: Cultural Sustainability</i></p>
ROOM 5	<p>Climate Responsive Envelopes for Sustainable Development <i>Matthias Haase, Department of Architecture, The Hong Kong University, Hong Kong</i> <i>Overview:</i> Energy conservation study with focus on facade design in hot-and humid climate. Potential for using renewable energy by simulation exercise.</p> <p><i>Stream: Environmental Sustainability</i></p>	<p>Community Consultation in Environmental and Social Impact Assessment in Bangladesh: An Application of the Vroom-Yetton Model <i>Dr Salim Momtaz, Centre for Sustainable Use of Coasts and Catchments School of Applied Sciences, University of Newcastle, Australia</i> <i>Overview:</i> This paper examines the status of community participation in EIA and SIA in Bangladesh and the applicability of Vroom-Yetton decision making model.</p> <p><i>Stream: Social Sustainability</i></p>	<p>Agrarian Heritage and the Future of Sustainable Agriculture in South Korea <i>Soo Sun Choe, Dept. of Urban and Regional Planning, University of Hawaii at Manoa, USA</i> <i>Overview:</i> How South Korea's agricultural to industrial transition has impacted Korean society, the possibilities for sustainable agriculture, and what implications South Korea's experience might have for other NICs.</p> <p><i>Stream: Social Sustainability</i></p>
ROOM 6	<p>The System of Rice Intensification (SRI): Opportunity for Agronomic, Economic, Environmental, Cultural and Social Sustainability <i>Norman Uphoff, Cornell International Institute for Food, Agriculture and Development (CIIFAD), Cornell University, USA</i> <i>Overview:</i> SRI, now demonstrated in 22 countries, raises irrigated rice yields with less water and other external inputs, lowers production costs, and has beneficial environmental impacts.</p>	<p>National Agendas, Corporate Interests and the Circular Economy: A Sustainable Development Case in Rural China <i>Shannon May, Department of Anthropology, University of California, Berkeley, USA</i> <i>Overview:</i> This paper will address the first village level "urban planning" project in China, presently in progress. After situating the project in national and international context, the case will be discussed.</p>	<p>Imposed Change and Social Sustainability: A Community's Perspective <i>Dr Denise Maria Conroy and Dr Christina Lee, Marketing, University of Auckland, New Zealand</i> <i>Overview:</i> We explore the impact of proposed changes to power generation on the social sustainability and identity of a community</p> <p><i>Stream: Social Sustainability</i></p>
10:00-11:30 COLLOQUIUM (90 min session) GROUP 6D			
ROOM 7	<p>Don't Storm the Bastille, Go Around It: Alternative Avenues for Sustainable Community Development <i>Prof. Lillian Trager, Carla Freeman, Anne Statham, Peggy James and Faridah Khan, Dept of Sociology and Anthropology Centre for International Studies, University of Wisconsin-Parkside,</i> <i>Overview:</i> Colloquium participants consider ways that existing power structures inhibit capacity building for sustainable community development, identifying processes, strategies and alternative structures through which communities have begun to circumvent them.</p> <p><i>Stream: Social Sustainability</i></p>		
10:15-11:15	MORNING TEA (Will be offered during sessions)		

11:30-1:00			
GROUP 7: PAPERS and COLLOQUIUM			
	11:30-12:00 (30 min sessions) GROUP 7A	12:00-12:30 (30 min sessions) GROUP 7B	12:30-1:00 (30 min sessions) GROUP 7C
ROOM 1	<p>Reporting the Intangibles and Sustainability Among Vietnamese Firms <i>Le Thu Nga Pham, The School of Management and Tourism, Hanoi University of Foreign Studies, Vietnam</i> <i>Overview:</i> In the new economy, competition has changed. Firms cannot only rely on competitive advantages of the tangibles. Intellectual assets like human, structure, and relationship have become the core of sustainability.</p> <p><i>Stream: Economic Sustainability</i></p>	<p>The Impact of Stakeholder Power on a Centralised Sustainable Tourism Planning Approach: A Case Study of EST Information Transfer in Fayoum, Egypt <i>Mike Snelgrove and Prof. Eleri Jones, Welsh School of Hospitality, Tourism & Leisure Management, University of Wales Institute, Cardiff, United Kingdom</i> <i>Overview:</i> How stakeholders use their power and influence to interpret and apply sustainable tourism policy when formal structures fragment and information transfer between centralised policy makers and communities breaks down.</p> <p><i>Stream: Environmental Sustainability</i></p>	<p>Protecting Japanese Places: Forests, People, and Shirakami Sanchi World Heritage Area <i>Dr Robert Mason, Director and Associate Professor, Geography and Urban Studies, Temple University, USA</i> <i>Overview:</i> Japan's efforts to protect Shirakami Sanchi World Heritage area are examined using a model that incorporates ecological, economic, and cultural factors.</p>
ROOM 2	<p>Co-creation Processes for Sustainable Solutions <i>Simone J.F.M. Maase, Dept. of Industrial Design, Eindhoven University of Technology,</i> <i>Overview:</i> We are witnessing a profound transformation of museums and the emergence of a new episteme. What can cybermuseology contribute to sustainable development, to intangible heritage and to influence specific behaviours?</p> <p><i>Stream: Social Sustainability</i></p>	<p>Shopping Centres, Consumption and Community Sustainability <i>Matt Bailey, Dept. of Modern History Division of Humanities, Macquarie University, Australia</i> <i>Overview:</i> Examines the history of shopping centres; their promulgation of consumption; and the impact of this upon local communities.</p> <p><i>Stream: Cultural Sustainability</i></p>	<p>Arts Practice and Cultural Sustainability: Artists' Careers and the Market in Vietnam <i>Dr. Annette Yvonne Van den Bosch, School of English, Communications and Performance Studies, Faculty of Arts Monash University, Melbourne, Australia</i> <i>Overview:</i></p> <p><i>Stream: Cultural Sustainability</i></p>
ROOM 3	<p>Maintaining the Connections that Sustain Community <i>Prof Patricia Mary Palmer Gillard, Newcastle Business School, University of Newcastle, Australia</i> <i>Overview:</i> An ethnographic study details the process of collaborative creation of 'Websong', a presentation that enacts a cycle of cataclysm, lament and renewal.</p> <p><i>Stream: Social Sustainability</i></p>	<p>The Role of the Human Service Practitioner in Community Capacity Building: Two Australian Case Studies <i>Dr Lesley Chenoweth, School of Social Work & Applied Human Sciences, The University of Queensland, Australia</i> <i>Overview:</i> The Common Nature Conservation Classification System used in South-east Queensland has gained widespread acceptance as a credible basis for sustainable planning in this bio-diverse but rapidly urbanising region.</p> <p><i>Stream: Social Sustainability</i></p>	<p>Teaching and Learning About Environmental Sustainability: An Australian University Perspective <i>Dr Barbara M Odgers, School of Education, Brisbane Campus, Australian Catholic University, Australia</i> <i>Overview:</i> Pre-service Elementary school teachers attitudes and behaviours to sustainable environmental issues and practices were canvassed before and after an environmental course.</p> <p><i>Stream: Social Sustainability</i></p>

ROOM 4	<p>International Regulation of Hazardous Chemicals and its Efficacy in Promoting Sustainability for Developing Countries Prof. Zada Marie Lipman, Faculty of Law, Macquarie University, Australia <i>Overview:</i> A critical evaluation of the capacity of international conventions to provide a framework for the cradle-to-grave management of hazardous chemicals and to address the sustainability needs of developing countries.</p> <p><i>Stream: Environmental Sustainability</i></p>	<p>The Story of “Remarkable Rocks” and the 5 G’s: Sustainable Development with Geodiversity, Geoconservation and Geotourism – Within a Network of Global Geoparks Prof. Patrick James, Head of School of Natural and Built Environments, University of South Australia., A/Prof Jane James, School of Humanities, Flinders University and Dr Ian Clark, School of Natural and Built Environment, University of South Australia, <i>Overview:</i> This paper will demonstrate how geo-conservation and geo-diversity can be best used to promote sustainable geo-tourism through the vehicle of regional Geo-parks. Australian case studies will be demonstrated</p> <p><i>Stream: Environmental Sustainability</i></p>	<p>Community Knowledge as Culture in Natural Heritage: Case Studies from Japan Dr Kumi Kato, Faculty of Arts, The University of Queensland, Australia, Australia <i>Overview:</i> Traditional subsistence activities in natural areas demonstrate profoundly ethical, therefore sustainable, human-nature relationship, giving vital clues to sustainable management of natural heritage. Alternative forms are sought to convey such knowledge</p> <p><i>Stream: Economic Sustainability</i></p>
ROOM 5	<p>How to Kill a Sustainable Enterprise: A Not so Fictional Case Prof Gayle C. Avery, Graduate School of Management, Macquarie University, Australia <i>Overview:</i> Nineteen “Rhineland” leadership practices are contrasted with less sustainable “Anglo/US” leadership practices. Key differentiators are identified to show how a well-performing Rhineland enterprise can be destroyed by implementing Anglo/US practices.</p> <p><i>Stream: Economic Sustainability</i></p>	<p>The Meaning of Environmental Equality and its Importance for Sustainability Prof. Nicolaus Tideman, Dept. of Economics, Virginia Polytechnic Institute and State University, USA <i>Overview:</i> The world needs global environmental cooperation. To get it we need environmental equality. Those who appropriate more than their shares of scarce natural opportunities must compensate others.</p> <p><i>Stream: Economic Sustainability</i></p>	<p>Workshopping a Sustainability Scenario with First Year Engineering Students in a Problem Based Learning Environment: Exploring and Appreciating Complexities of Attaining Sustainable Systems Dr Fae Martin, Faculty of Engineering and Physical Systems, Central Queensland University, Australia <i>Overview:</i> A workshop activity which serves to demonstrate how technological changes impact on society. Also highlights the impact media has on peoples perceptions of events.</p> <p><i>Stream: Economic Sustainability</i></p>
11:30-1:00 COLLOQUIUM (90 min session) GROUP 7D			
ROOM 6	<p>The Responsible Fashion and Textile Producer, and Consumer: Perspectives on Ethics, Consumption and Conscience in Clothing Sue Thomas, Fashion, School of Architecture & Design, Royal Melbourne Institute of Technology (RMIT) University, Prof John Fien, Centre for Design, School of Architecture & Design, Dr Joan Farrer School of Fashion and Textiles, Royal College of Art, London, United Kingdom, Anthea Van Kopplen Arts and Culture, National Wool Museum, Katherine Pears, Fashion, RMIT University, Australia <i>Overview:</i> The participants will address the multiple issues of fashion practice, sustainable production, and consumption and disposal in the global fashion and textile industry.</p> <p><i>Stream: Social Sustainability</i></p>		
1:00-2:00 LUNCH			

2:00-3:30			
GROUP 8: PAPERS and WORKSHOPS			
	2:00-2:30 (30 min sessions) GROUP 8A	2:30-3:00 (30 min sessions) GROUP 8B	3:00-3:30 (30 min sessions) GROUP 8C
ROOM 1	<p>Measurement and Communication Frameworks in Corporate Sustainability Reporting: The Portuguese Practice <i>T. Cecilio, University of Algarve, Portugal</i> <i>Overview:</i> Environmental sustainability reporting is a growing issue in some major Portuguese organizations and consequently the main goal of the research was to assess the practice of corporate sustainability reporting in Portugal</p> <p><i>Stream: Environmental Sustainability</i></p>	<p>Environmental Sustainability: Sustainable Construction Education – A UK Case Study <i>Paul Edward Murray, Environmental Building Group School of Engineering Faculty of Technology, University of Plymouth, United Kingdom</i> <i>Overview:</i> Exploration of concept of Sustainability Literacy focusing on knowledge, discipline specific skills, generic skills and underpinning values</p> <p><i>Stream: Environmental Sustainability</i></p>	<p>The Implementation of International Environmental Treaties in Vietnam <i>Dr Tannetje Bryant, Faculty of Law, Monash University and Ly Anh Hoang, School of Law, La Trobe University, Australia</i> <i>Overview:</i> Discussion of the measures taken by Vietnam to implement international environmental treaties, and an assessment of Vietnam's performance in fulfilling its international environmental treaty obligations</p> <p><i>Stream: Environmental Sustainability</i></p>
ROOM 2	<p>Managing the National Heritage of Bebar River Peat Swamp Forest: The Malaysia Experience <i>Dr Ekhwan Toriman, Development, Environment & Tourism Research Group School of Social, University Kebangsaan Malaysia, Malaysia</i> <i>Overview:</i> Managing the national heritage of Bebar River Peat Swamp Forest: The Malaysia Experience</p> <p><i>Stream: Environmental Sustainability</i></p>	<p>Creating Sustainable Learning by Understanding Subcultural Variations in Mentor Selection Criteria <i>Dr. Rita Thakur, College of Business and Public Management, University of La Verne, USA</i> <i>Overview:</i> The purpose of this study to understand differences in criteria for the selection of mentors in African American, Hispanic, Asian, and Caucasian male and female undergraduate students.</p> <p><i>Stream: Economic Sustainability</i></p>	<p>Sustainability: The Reconstruction Challenge <i>Dr Esther Charlesworth, Architects Without Frontiers, Australia</i> <i>Overview:</i> This paper explores the challenges of urban reconstruction following civil conflict or natural disaster.</p> <p><i>Stream: Economic Sustainability</i></p>
ROOM 3	<p>Tourism a Sustainable Way Out of Poverty?: Context Analysis of Two Vietnamese Cases <i>Dr Tomke Lask, Laboratory of Anthropology of Communication (LAC), University of Liege, Belgium</i> <i>Overview:</i> Comparison of socio-economic conditions of two ceramic producing villages in Viet Nam that are preparing for tourist development, one with the help of an international project, the other by itself.</p> <p><i>Stream: Social Sustainability</i></p>	<p>Prince Charming or Ugly Toad? Tourism, Impacts and Representations <i>Elisabeth Dumont, LEMA University of Liege, Belgium</i> <i>Overview:</i> This article, drawing on the findings of PICTURE project, focuses on tourism impacts and gaps between expectations and results. It highlights barriers and ways to foster sustainability in tourism development.</p> <p><i>Stream: Social Sustainability</i></p>	<p>Sustainability in Children's and Young Adult Literature: An Analysis of Environmental Themes <i>Dr. Judith Lechner, Dept. of Educational Foundations, Leadership, and Technology, Auburn University, USA</i> <i>Overview:</i> The author will present an analysis of environmental themes in recent children's and young adult narrative literature, with some outstanding examples.</p> <p><i>Stream: Social Sustainability</i></p>

ROOM 4	<p>Our Language and Our Culture or Yours? Issues for the Sustainability of Transnational Higher Education in Asia <i>Dr Peter Shanahan and Glenda Kupczyk-Romanczuk, School of Education, University of New England, Australia</i> <i>Overview: Managing the national heritage of Bebar River Peat Swamp Forest: The Malaysia Experience</i></p> <p><i>Stream: Cultural Sustainability</i></p>	<p>The Realist Imperative: Narrative Imagination and Zola's Postmodern Ethics <i>Dr Michael Lastinger, Dept. of Foreign Languages, West Virginia University, USA</i> <i>Overview: A reading of Emile Zola's Naturalism in the light of Satya P. Mohanty's formulation of "post positivist 'realism.'"</i></p> <p><i>Stream: Cultural Sustainability</i></p>	<p>The Triumph of the Commons: Heritage Tourism and Sustainable Agriculture in a Swiss Alpine Commune. <i>Prof Julie Hartley-Moore, Dept of Anthropology, Brigham Young University, USA</i> <i>Overview: This presentation explores the use of tourism revenues to increase and improve village commons, including transhumant pastures and forests, and traditional agro-pastoral practices.</i></p> <p><i>Stream: Cultural Sustainability</i></p>
ROOM 5	<p>Community Readiness: A Model for Sustainable, Efficient Community Change <i>Dr Ruth Edwards, Tri-Ethnic Centre for Prevention Research, Colorado State University and John Briggs, Dept. of Public Works, City of Greeley, Colorado, USA</i> <i>Overview: The Community Readiness Model was developed to assist in identifying how ready a community is to change and to guide successful strategy development based on the community's readiness.</i></p> <p><i>Stream: Social Sustainability</i></p>	<p>Sustainable Families: Looking at the Relationship between Culture, Alcohol and Other Drugs and Family Violence <i>Dr Charmaine Power, School of Nursing & Midwifery, Flinders University, Australia</i> <i>Overview: This paper will discuss barriers to family sustainability by discussing recent research and practice related to family violence and alcohol drug use in Indigenous Australian and Vietnamese Communities</i></p> <p><i>Stream: Social Sustainability</i></p>	<p>Participation, Partnerships and Building Connections to Place: A Community Development Approach to Environmental Education <i>Beth Rushton, Government and International Relations School of Economics and Political Science Faculty of Economics & Business, University of Sydney, Australia</i> <i>Overview: This paper will describe a community development approach to environmental education. This involves participation and the development of partnerships between stakeholders to find and work towards some common goals</i></p> <p><i>Stream: Social Sustainability</i></p>
		<p>2:00-3:00 WORKSHOP (60 min session) GROUP 8D</p>	
		<p>3:00-3:30 (30 min sessions) GROUP 8C cont</p>	
ROOM 6	<p>Civic Engagement: Social Sustainability Through the Convergence of Academics and Social Justice <i>Dr. Jo Ann Burkhardt, Dept. of Education and Prof. Jeffrey Weaner, Dept. of Social Science McMaster School for Advancing Humanity, The Defiance College, USA</i> <i>Overview: The purpose of this presentation is to discuss a specific framework involving the interface of human capital and academic resources within the context of the deeper issue of social sustainability.</i></p> <p><i>Stream: Social Sustainability</i></p>	<p>Quality of Life and Sustainability <i>David Phillips, Dept. of Sociological Studies, University of Sheffield, United Kingdom</i> <i>Overview: A review of how far sustainability has been incorporated into definitions of 'quality of life' along with the presentation of a new 'sustainability-friendly' definition of quality of life</i></p> <p><i>Stream: Social Sustainability</i></p>	
<p>3:30-4:00</p>		<p>AFTERNOON TEA</p>	

From 5:30pm Tuesday Evening
2006 SUSTAINABILITY CONFERENCE DINNER
Water Puppet Theatre & Dinner Show to Commence at 5:30pm
and Dinner to be served after the show

The Conference Dinner is an optional extra. For bookings please see the conference secretariat.
Tickets may also be purchased for accompanying family or friends who are not attending the conference.

DAY 3 – Wednesday 11 January

8:00am	Delegates will need to checkout of the hotel and store luggage with the Hotel Porters	
8:30-9:30	GROUP 9: PAPERS and WORKSHOPS	
	8:30-9:00 (30 min sessions) GROUP 9A	9:00-9:30 (30 min sessions) GROUP 9B
ROOM 1	<p>An Integral Approach to Learning: Learning for Environments in Middle Schooling Teacher Education <i>Dr David George Lloyd, Division of Education, Arts and Social Sciences (DEAS) University of South Australia, Australia</i> <i>Overview:</i> Exploration of an integral framework for teaching and learning about, in and for environments, which uses the traditional curriculum areas as lenses. Stream: Environmental Sustainability</p>	<p>Applied Biodiversity Conservation Linked to Sustainable Development in a Chaco Ecosystem in Northern Santa Fe Province, Argentina <i>John Middleton, Centre for the Environment, Brock University, Canada</i> <i>Overview:</i> Locally-based project to link biodiversity conservation with sustainable development in a Chaco ecosystem, Santa Fe Province, Argentina. Stream: Environmental Sustainability</p>
ROOM 2	<p>Towards a Sustainable City: Integration of ESD Principles into Urban Design <i>Prof. Steffen Lehmann, School of Design, Queensland University of Technology, Brisbane, Australia</i> <i>Overview:</i> This paper presents a wide range of propositions for the urban design of a sustainable city and addresses the fundamentals of sustainability. Stream: Environmental Sustainability</p>	<p>Ecological Effectiveness of Constructed Wetlands in Treating Oil Refinery Wastewater <i>Masud Aslam Muhammad, Institute of Environmental Sciences & Engineering, National University of Sciences & Technology, Rawalpindi,</i> <i>Overview:</i> In order to promote constructed wetlands (CWs) use for industrial wastewater treatment in Pakistan, a series of investigations was conducted to evaluate the feasibility of using CWs to remove pollutants. Stream: Environmental Sustainability</p>
ROOM 3	<p>Proactive or Prudent? The Accounting Profession and Environmental Accounting <i>James Heslop, School of Accountancy, Wellington Campus, Massey University, New Zealand</i> <i>Overview:</i> This study looks at whether accounting professional associations have signalled their commitment to the environment by adopting an environmental policy or by amending their code of ethics. Stream: Economic Sustainability</p>	<p>Growing Green in Asia: The Need for a More Pragmatic Environmental Policy <i>Prof Euston Quah, Division of Economics School of Humanities and Social Sciences, Nanyang Technological University, Singapore</i> <i>Overview:</i> The paper focuses on three areas of critical relevance to environmental policy for Asian countries. They are resolving conflicts in facility sitings; problem of waste ;and need to price nature Stream: Economic Sustainability</p>
ROOM 4	<p>Social Capital, Environmental and Water Sustainability: Essential Ingredients Prompting Community Action on Conservation Challenges? <i>Dr Evonne Miller, Centre for Social Research, Queensland University of technology, Australia</i> <i>Overview:</i> This paper, investigating the predictors of community action to address environmental and water conservation in a drought-prone Australian community, demonstrates the importance of social capital for environmental and social sustainability. Stream: Social Sustainability</p>	<p>The Comparative Subjective Wellbeing of Federal Electorates in Australia <i>Prof Robert Ashley Cummins, School of Psychology, Deakin University, Australia</i> <i>Overview:</i> There are 150 Federal Electoral Divisions in Australia. Data on subjective wellbeing, collected on 22,000 respondents, indicates substantial differences between Divisions. Stream: Social Sustainability</p>
ROOM 5	<p>Measuring the Performance of Cultural Festivals: A Socio-Cultural Balanced Scorecard Model <i>Mark Nizette, UNESCO, Centre, Australian National University, Australia</i> <i>Overview:</i> The paper describes the essential nature cultural festivals play in the preservation of culture, and proposes the use of a socio-cultural balanced scorecard model to measure performance and success. Stream: Cultural Sustainability</p>	<p>Coventry's Phoenix Initiative: Sustainability and the Symbolism of 'Re-birth' in Contemporary Urban Regeneration <i>Derek Cottrell and Dr Kathleen Watt, University of Lincoln, United Kingdom</i> <i>Overview:</i> The appropriateness of repeatedly using Phoenix symbolism, first appropriated in response to wartime bombing, to underpin a sustainable urban regeneration in contemporary Coventry is questioned. Stream: Cultural Sustainability</p>

ROOM 6	<p>Integrated Modelling Approaches for Decision Making in Sustainable Ecological System Management Dr Subana Shanmuganathan, <i>Ritsumeikan Asia Pacific University, Japan</i> <i>Overview:</i> An urgent impetus to manage naturally evolving systems sustainable for human well-being encouraged the scientific community to experiment with reductionism and integrated models, the latter are explained in the paper. <i>Stream: Environmental Sustainability</i></p>	<p>Inscribed Couplets in the Wutai Temples: Their Role in Sustaining Buddhism Dr Heping Zhao, <i>Dept. of English, California State University, Fullerton, USA</i> <i>Overview:</i> The paper explores the rhetorical implications of the inscribed couplets in Mountain Wutai and their role in maintaining and promoting Buddhist doctrines. <i>Stream: Cultural Sustainability</i></p>
8:30-9:30 WORKSHOP (60 min session) GROUP 9C		
ROOM 7	<p>Sustainability Literacy: The Cornerstone of Education for Sustainability - The Role of Values Paul Edward Murray and Sheran Murray, <i>Environmental Building Group School of Engineering Faculty of Technology, University of Plymouth, United Kingdom</i> <i>Overview:</i> Sustainability Literacy focusing on knowledge, discipline specific skills, generic skills and underpinning values <i>Stream: Social Sustainability</i></p>	

9:30-10:30	GROUP 10: PAPERS and WORKSHOPS	
	9:30-10:00 (30 min sessions) GROUP 10A	10:00-10:30 (30 min sessions) GROUP 10B
ROOM 1	<p>Universities as Leaders of Sustainable Practice: A Case Study of La Trobe University Dr Paul Jackson, <i>Dept. of Health & Environment, School of Public Health, La Trobe University, Australia</i> <i>Overview:</i> This paper is a case study of the implementation and impacts of an environmental management system within a small university campus. <i>Stream: Environmental Sustainability</i></p>	<p>Museums and Sustainability in Science and Education Dr Gerhard Winter, <i>Education Dept., Senckenberg Natural History Museum, Germany</i> <i>Overview:</i> A general concept for a sustainable development creating a win/win-situation, illustrated by an example of best practise in the field of Geo-diversity. <i>Stream: Environmental Sustainability</i></p>
ROOM 2	<p>Facilitating 'Rights to Development' for Ethnic Minorities in Upland Vietnam: From Rhetoric to Building Practices of Culturally Sustainable Development Dr Paul Chantrill, <i>School of Social Work and Applied Human Sciences, University of Queensland, Australia</i> <i>Overview:</i> This paper identifies promising examples of participatory development involving ethnic minority communities in Vietnam to promote understanding of how to better facilitate culturally relevant and sustainable development. <i>Stream: Cultural Sustainability</i></p>	<p>Telling Stories Sustainably, Fostering Heritage - Tourism Partnerships and Facilitating Unforgettable Visitor Experiences A/Prof Jane James, <i>School of Humanities, Flinders University</i>, Dr Ian Clark and Prof Patrick James, <i>School of Natural & Built Environment, University of South Australia, Australia</i> <i>Overview:</i> The National Heritage and Tourism Thematic Interpretation Framework, applied to the Flinders Ranges, demonstrates sustainable partnerships between the heritage and tourism sectors, and adds value to the visitor experience <i>Stream: Cultural Sustainability</i></p>
ROOM 3	<p>From Economy to Ecology: Delusions of Sustainable Growth Dr Keith Russell, <i>School of Design, Communication & Information Technology, University of Newcastle, Australia</i> <i>Overview:</i> From little things, big things grow. The biology of growth has its social counterpart in metaphors of growing. Which seeds are planted, how they grow, are economic and ecological concerns. <i>Stream: Social Sustainability</i></p>	<p>'Diagnosing' Globalisation's Environmental Health Consequences: Local and Global Health Social Movement Struggles Dr. Stephen Zavestoski, <i>Dept. of Sociology and Environmental Studies, University of San Francisco, USA</i> <i>Overview:</i> This paper explores how emerging networks of global environmental health activists assist local efforts to identify and diagnose pollution-related disease, and mobilize for policies that more effectively safeguard human health <i>Stream: Social Sustainability</i></p>

ROOM 4	<p>Community-based Wetland Management in Northern Thailand Dr. Yongyut Trisurat, Dept. of Forest Biology, Faculty of Forestry, Kasetsart University, <i>Overview:</i> This paper aims to identify ecological characteristics of wetlands, resource uses and management issues, and to promote sustainable wetland management through the participation of local stakeholders in the planning process. Stream: Environmental Sustainability</p>	<p>Biodiversity, Conservation, and Sustainable Socio-economic Development: Problems and Prospects Dr Ebenezer Aka, Urban Studies Program, Morehouse College, USA <i>Overview:</i> The purpose of study is to explore empirically the problems of biodiversity in different cultures and regions. The challenges and prospects of balancing environmental gains with economic development are explored. Stream: Environmental Sustainability</p>
ROOM 5	<p>Brand India: Is Brand Knowledge Related To Attitude Toward The Brand? Sounthaly Outhavong, Department of Advertising, University of Texas at Austin, USA <i>Overview:</i> The purpose of this paper is to understand Americans' attitudes toward "Brand India" and investigate the relationship between individuals' objective knowledge of India and their attitude toward the country. Stream: Economic Sustainability</p>	<p>Sustaining and Developing: The Cross-Cultural Management Effectiveness of Australian and Singaporean Expatriates Peter Woods, Department of Management, Griffith University, Australia <i>Overview:</i> This study aimed to identify sustainable development practices for developing cross-cultural management effectiveness in Australian and Singaporean expatriate managers. Stream: Economic Sustainability</p>
ROOM 6	<p>Globalisation and Sustainable Development: What's Peace and Justice Got to Do With It? Dr. John McIntyre, College of International Business, California International University, USA <i>Overview:</i> This paper will propose a new rationale for promoting justice through sustainable development and identify new roles that are searching for heroes to guarantee the success of sustainable development. Stream: Social Sustainability</p>	<p>Interpreting Sustainability in the Lower Don River (Toronto, Canada) Dr Michal Bardecki, Dept. of Geography, Ryerson University, Canada <i>Overview:</i> The paper uses educational theory to provide a framework for the interpretation of sustainability efforts in the Lower Don River in Toronto (Canada). Stream: Social Sustainability</p>
9:30-10:30 WORKSHOP (60 min session) GROUP 10C		
ROOM 7	<p>Sustaining American Indian Culture Through Education Dr Susan Barfield, Dept. of Educational Theory and Practice Dept. of Music, Montana State University-Billings, USA <i>Overview:</i> An American Indian (Crow Tribe) culture and language project included financial, academic and cultural assistance to students pursuing teacher certification, in services in schools, and four summer institutes. Stream: Cultural Sustainability</p>	
10:15-11:15	MORNING TEA (Will be offered during sessions)	

10:30-11:30 GROUP 11: PAPERS		
	10:30-11:00 (30 min sessions) GROUP 11A	11:00-11:30 (30 min sessions) GROUP 11B
ROOM 1	<p>Conservation Priorities in the Urbanising Region of South East Queensland <i>Alan Chenoweth, Chenoweth Environmental Planning & Landscape Architecture P/L, Australia</i> <i>Overview:</i> The Common Nature Conservation Classification System used in South-east Queensland has gained widespread acceptance as a credible basis for sustainable planning in this bio-diverse but rapidly urbanising region.</p> <p><i>Stream: Environmental Sustainability</i></p>	<p>Community Participation as a Driver for Sustainable Environmental Management in Vietnam: A Case Study of Urban Household Solid Waste <i>Phong Vo Van, School of geography, Population & Environmental Management, Flinders University, Australia</i> <i>Overview:</i> This paper explores the potential of community involvement to improve management of municipal solid waste in urban environments in Vietnam.</p> <p><i>Stream: Environmental Sustainability</i></p>
ROOM 2	<p>The Museums, Cybermuseology and Sustainable Development <i>Alain Masse, President & Chief Executive Officer, Ideeclic, ICOM-AVICOM, Canada</i> <i>Overview:</i> We witnessing a profound transformation of museums and the emergence of a new episteme. What can cybermuseology contribute to sustainable development, to intangible heritage and to influence specific behaviours?</p> <p><i>Stream: Cultural Sustainability</i></p>	<p>Environmental Management Accounting: A Survey of Implementation in New Zealand <i>Dr Beverley Lord, Dept of Accountancy, Finance & Information Systems, University of Canterbury, New Zealand</i> <i>Overview:</i> A survey of New Zealand manufacturing firms found that in general environmental management accounting is little used because of cost and irrelevance.</p> <p><i>Stream: Economic Sustainability</i></p>
ROOM 3	<p>Environmental Change Through Community Empowerment <i>Darren Flynn, Community Infrastructure Engineer, GHD Pty Ltd, Vietnam</i> <i>Overview:</i> This report focuses on the experiences of GHD's Australian Youth Ambassadors for Development engaged on the Three Delta Towns Water Supply and Sanitation Project implementing the project's Community Development program.</p> <p><i>Stream: Social Sustainability</i></p>	<p>Ecological Resistance in the Era of Catastrophic Collapse: An Ecuadorian Case Study <i>Dr Glen Kuecker, Dept. of History, DePauw University, USA</i> <i>Overview:</i> Explores the meaning of ecological resistance movements from the theoretical frame of catastrophic collapse of the global system.</p> <p><i>Stream: Social Sustainability</i></p>
ROOM 4	<p>An Approach to Sustainable Architecture for Office Buildings in Vietnam <i>Viet Tuan Do and Dr Behzad Sodagar, Faculty of Art, Architecture & Design, University of Lincoln, United Kingdom</i> <i>Overview:</i> This paper describes the development of a design tool using at early stages of architectural design for energy efficient commercial buildings in Vietnam.</p> <p><i>Stream: Environmental Sustainability</i></p>	<p>Keys to Institutional Change: Movement Towards Sustainability on a University Campus <i>Prof. Laurie Wermuth, Department of Sociology, California State University, Chico, USA</i> <i>Overview:</i> The leadership of students, staff, faculty and administrators created a sustainability movement at California State University, Chico, while integrating environmental issues into the curriculum.</p> <p><i>Stream: Environmental Sustainability</i></p>
ROOM 5	<p>Trans-national Partnerships and Beginning Reforms in Education in Vietnam <i>Dr Noel Geoghegan, Faculty of Education, University of Southern Queensland, Australia and Ricky Tan, Executive Director, Kinderworld International, Singapore</i> <i>Overview:</i> Trans-national partnerships involving Singaporean and Australian collaboration in establishing education reform in Vietnam</p> <p><i>Stream: Cultural Sustainability</i></p>	<p>The Montagnards and Sustainable Cultural Tourism in Vietnam <i>Carla Nayton, School of Social & Cultural Research, University of Western Australia, Australia</i> <i>Overview:</i> The paper explores cultural preservation for the Montagnard groups in Viet Nam, and the role tourism might play in this process.</p> <p><i>Stream: Cultural Sustainability</i></p>

ROOM 6	<p>Integrating Elements of Corporate Sustainability: Leadership, Change and Adaptive Management <i>Anne Ross-Smith, and Dr. Suzanne Benn</i> <i>School of Management, Faculty of Business, University of Technology, Sydney, Australia</i> <i>Overview:</i> In this paper we analyse the synergies and tensions between elements of organisational sustainability.</p> <p><i>Stream: Social Sustainability</i></p>	<p>Reporting Sustainability in the Southeast Asian Media <i>Assoc. Prof. Chris Nash, Australian Centre for Independent Journalism, University of Technology, Sydney, Assoc. Prof. Wendy Bacon, Journalism Program, University of Technology, Sydney, Australia</i> <i>Overview:</i> An analysis of the Southeast Asian English language media's coverage of environmental sustainability issues</p> <p><i>Stream: Social Sustainability</i></p>
ROOM 7	<p>Application of a GIS-based Suitability Assessment for Sustainable Development on Yap, Federated States of Micronesia <i>Dr Reed Perkins, Dept of Environmental Science, Queens University of Charlotte, USA</i> <i>Overview:</i> This paper describes the latest results of an ongoing joint effort to develop a GIS capability on Yap, Federated States of Micronesia.</p> <p><i>Stream: Environmental Sustainability</i></p>	<p>Enteric Fermentation and the Climate Change Debate <i>Dr Andy Thorpe, Department of Economics, University of Portsmouth, United Kingdom</i> <i>Overview:</i> This paper examines enteric fermentation and its role in global warming - and possible mitigation strategies.</p> <p><i>Stream: Environmental Sustainability</i></p>

11:30-12:30 GROUP 12: PAPERS		
	11:30-12:00 (30 min sessions) GROUP 12A	12:00-12:30 (30 min sessions) GROUP 12B
ROOM 1	<p>Economic Valuation of Habitats: The case of the Mediterranean Grove <i>Prof Mordechai Shechter, Natural Resource & Environmental Research Centre, University of Haifa, Israel</i> <i>Overview:</i> The study aims to estimate the value, in terms of societal present and future benefits, of unique biodiversity resources associated with a typical Mediterranean-type vegetation cover.</p> <p><i>Stream: Economic Sustainability</i></p>	<p>A Sustainable Approach to the Remediation of the Payatas Disposal Facility in Metro Manila, Philippines <i>Marvin Joseph Montefrio, Division of Environmental Science & Engineering, National University of Singapore, Singapore</i> <i>Overview:</i> This paper highlights sustainable engineering solutions designed to address leachate contamination, geotechnical instability, landfill gas generation and other health and safety issues at the Payatas Disposal Facility, Metro Manila, Philippines.</p> <p><i>Stream: Environmental Sustainability</i></p>
ROOM 2	<p>Incorporating Communal Values into Economic Decision Making: A Case Study of the Lake Taupo District in NZ <i>Prof Stewart Lawrence, Waikato Management School Dept. of Accounting, University of Waikato, New Zealand</i> <i>Overview:</i> Illustration of how communal values can be incorporated in economic decisions through processes of cooperative enquiry.</p> <p><i>Stream: Environmental Sustainability</i></p>	<p>Sustainability and Community Democracy: The Importance of Corporate and Community Partnerships <i>Prof Roy Rickson, Faculty of Environmental Sciences, Griffith University, Australia</i> <i>Overview:</i> Corporate and local community relations are key to balancing economic activities with social and environmental justice. from a comparative study of industry/community relations in environmental management are reported: Switzerland, Queensland.</p> <p><i>Stream: Environmental Sustainability</i></p>
ROOM 3	<p>Sustainable Integrated Water Resources Management (IWRM) in Semi-Arid Areas <i>Prof Hillel Rubin, Faculty of Civil & Environmental Engineering, Technion-Israel Institute of Technology, Israel</i> <i>Overview:</i> The paper refers to implementing IWRM between the Mediterranean and River Jordan. The study considers issues of transboundary water resources and possible loss of groundwater resources due to saltwater intrusion.</p> <p><i>Stream: Environmental Sustainability</i></p>	<p>The Overcooling Hong Kong: Social and Technical Solutions for Sustainable Development <i>Dr. Shiming Deng, Building Services Engineering Dept., The Hong Kong Polytechnic University, Hong Kong</i> <i>Overview:</i> Recently, the extensive media coverage of space overcooling in Hong Kong has attracted significant public attention. This proposal seeks solution to this from both social and technical approaches</p> <p><i>Stream: Environmental Sustainability</i></p>

ROOM 4	<p>A Sustainability Assessment Toolkit for Municipal Energy Policies: The Case of Milton Keynes Dr Helena Titheridge, <i>Department of Civil and Environmental Engineering, UCL, United Kingdom</i> <i>Overview:</i> This paper describes a sustainability assessment methodology and toolkit, developed for assessing municipal energy policies. The assessment methodology has been applied to Milton Keynes, UK.</p> <p><i>Stream: Environmental Sustainability</i></p>	<p>An Ecological Framework for Sustainable Communities: Exploring the Possibilities and Limitations Tanzi Smith, <i>Institute for Sustainable Futures, University of Technology, Sydney, Australia</i> <i>Overview:</i> A framework for sustainable communities that integrates natural and social science perspectives and is derived from diverse methodological and theoretical approaches founded on ecological principles is explored in this paper.</p> <p><i>Stream: Environmental Sustainability</i></p>
ROOM 5	<p>Institutional Innovations to Promote Civic Engagement in Local Environmental Issues Dr Ruth Lane, <i>School of Social Sciences and Planning, RMIT University, Australia</i> <i>Overview:</i> An oral presentation on the findings of the Committing to Place research project.</p> <p><i>Stream: Cultural Sustainability</i></p>	
ROOM 6	<p>Community Economic Development through Partnerships: The Case of the Sudbury Regional Business Centre Dr. Joan Mount, <i>Faculty of Management, Laurentian University, Canada</i> <i>Overview:</i> Labour reductions in the mining industry spur local entrepreneurship, abetted by a one-stop business support centre serviced by public and private sector partners.</p> <p><i>Stream: Economic Sustainability</i></p>	<p>OTOP and the 30 Baht Health Care Scheme: Are The Thai Government's Rural Development Policies Sustainable? Dr John Walsh, <i>School of Management, Shinawatra University, Thailand</i> <i>Overview:</i> Evaluation of the sustainability of two of the Thai government's main rural development policies: OTOP and the 30 Baht Health Care Scheme.</p> <p><i>Stream: Economic Sustainability</i></p>
ROOM 7	<p>Challenges to Sustaining Effective After school Activities Hung Nguyen, <i>Psychology Dept., University of California, San Diego, USA</i> <i>Overview:</i> An analysis of factors associated with the implementation, effectiveness, and sustainability of innovative afterschool educational activities</p> <p><i>Stream: Social Sustainability</i></p>	<p>The Challenge of Corporate Social Responsibility for Human Resource Management Robin Kramar, <i>Macquarie Graduate School of Management, Macquarie University, Australia</i> <i>Overview:</i> Corporate social responsibility and responsible capitalism challenge the practice of human resource management (HRM). The practice and scope of HRM will need to change.</p> <p><i>Stream: Social Sustainability</i></p>
12:30	LUNCH <i>Boxed Lunches will be served on the Bus to Halong Bay</i>	

DAY 4 – Thursday 12 January	
7:30am	<i>BOAT TRANSFER TO MUSEUM GRAND OPENING</i>
	<i>WHILST ON THE BOATS THE FOLLOWING SESSIONS WILL TAKE PLACE</i>
8:30-9:30	TALKING CIRCLE 2: <i>What are the differences? & What is the common ground?</i>
	EACH BOAT WILL BE ALLOCATED 2 STREAMS
BOAT 1	STREAM: Environmental Sustainability
BOAT 2	STREAM: Cultural Sustainability
BOAT 3	STREAM: Economic Sustainability
BOAT 4	STREAM: Social Sustainability
9:30-10:00	MORNING TEA <i>[on the boats]</i>
10:30-12:00	MUSEUM OPENING
12:00-2:00	LUNCH <i>[Will be served on the boats back to the hotel in Ha Long Bay]</i>
2:00-2:30	PLENARY SESSION 2
	Prof Nguyen Van Huy , <i>Director of Vietnam Museum of Ethnology, Vietnam</i>
2:35-3:05	PLENARY SESSION 3
	Dr Vandana Shiva , <i>Director of Research Foundation for Science, Technology and Ecology, New Delhi, India</i>
3:10-3:30	AFTERNOON TEA
3:30-4:00	PLENARY SESSION 4
	Museums – Cultural Forums of Education for Sustainable Developments? Dr Hans-Martin Hinz , <i>Member of the Executive Council of the International Council of Museums (ICOM), Deputy Director of the German Historical Museum in Berlin, Germany.</i>
4:00-5:00	CLOSING PLENARY SESSION